

## B) Fill in the gaps with the past continuous of the verbs in brackets.

- Mark \_\_\_\_\_ (study) when the telephone rang.
- They \_\_\_\_\_ ( not/watch) TV when Susan arrived.
- we \_\_\_\_\_ we \_\_\_\_\_ (shop) when we met Susan?
- \* I remember \_\_\_\_\_ (not play) tennis at that time.
- \* When I \_\_\_\_\_ (make) lunch, Susan called me.
- # \_\_\_\_\_ James \_\_\_\_\_ (do) his homework when his mother asked him for help?
- \* While I \_\_\_\_\_ (cross) the street, a car had a puncture.
- \* The teacher \_\_\_\_\_ (not/talk) when John arrived.
- \* The pupils \_\_\_\_\_ (play) when the bell rang.
- \* Lucy \_\_\_\_\_ (study) when someone knocked at the door.
- \* \_\_\_\_\_ one of the students \_\_\_\_\_ (cheat) when the teacher looked at her?

## C) Make sentences with past continuous verbs.

- When I walked in /children fight (affirmative)
- \* At 9.00 on Sunday we watch TV. (Affirmative.)
- When I saw him he was holding a paper /but he read (negative)
- When you heard them, they speak English? (question)

